

A STUDY OF EMOTIONAL MATURITY AMONG THE HIGHER SECONDARY STUDENTS LEVEL IN TIRUPPUR DISTRICT

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ABSTRACT

The Students of today are the youth of tomorrow and future citizens of the country. In India people belong to different religious, speak different living style and need for secularism and National Integration. In this context education can play a dominant role. After Independence it was quite natural that an increased attention should have been paid to the development of a national system of education in India. In Tamilnadu 1997 Government has established one higher secondary school in each district on an experimental basis since then the government has permitted schools far and wide. Admissions are open only a few students who pass STD X. Young children respond with equal intensity to a trivial event and to a serious situation. Emotions appear frequently. Children splay their emotions frequently. Emotions are transition. Young children are rapidly shifted from laughter to tears. From anger to smiles. To find out the level of Emotional Maturity of the higher secondary students. To find out if there is any significant difference between the male and female students in respect of their Emotional Maturity. There is significant differences between the rural and urban male and female student in respect of their Emotional maturity. The study is limited to Tiruppur District and limited to +1 and + 2 students only. The study was carried out on a sample of 300 higher secondary students in Tiruppur District, Tamilnadu

KEYWORDS: *Emotional Maturity, Education, Higher Secondary Students*

INTRODUCTION

Students are the backbone of the educational process. Educational is a process and acts also an instrument to bring out the innate behavior of the individual. The constitution of Indian has paid sufficient attention to the educational aspect and has provided necessary guidelines. Emotional maturity actually is “A process of readjustment”. It is a process in which the Personality is continually striving for greater sense of emotional health both intra-personality. Certain fear is characteristically found at certain ages and may therefore, be called the typical fears for those age level. A mature person can show his vulnerability by expressing love and accepting expressions of love him. Basic emotional responsibility. When a person reaches level one of emotional maturity the realize that they can no longer view their emotional states as the responsibility of external forces such as people places forces fate and spirits. The ability to accept frustration when things don't go as anticipated the immature person stamps his feet holds his breath and bemoans his fate. The nature person considers using another approach or going another direction and movers on with his life.

NEED FOR THE STUDY

In today's world people in general and the students in specific are facing a lot of problems as social economic, emotional as compared to the others sections of the society. In is this context that the study on their emotional maturity become contemporary as well as inevitable. The majority of students have poor home adjustment emotional problems may be the feelings of insecurity, feelings of frustration, failure to achieve the desired goal and inability to satisfy the inner urges. The problems are leading to the emotional imbalance and maladjustment. Thus a study of psychological variables namely emotional maturity among the students in higher secondary may be considered to be of great importance. Further helps to students and the teachers to find out the way and means to controls the emotions. The emotional matured man can achieve things.

OBJECTIVES OF THE STUDY

- To find out if there is any significant difference between the Male and Female students in respect of their Emotional Maturity.
- To find out if there is any significant difference between the Rural and Urban students in respect of the Emotional Maturity.
- To find out if there is any significant difference between the Government and Private students in respect of their Emotional Maturity.
- To find out if there is any significant difference between the art and science students in respect of their Emotional Maturity.
- To find out if there is any significant difference between the Tamil and English Medium students in respect of their Emotional Maturity.

HYPOTHIESES OF THE STUDY

- There is a significant difference between the Male and Female students in respect of their Emotional Maturity.
- There is a significant difference between the Rural and Urban Male students in respect of their Emotional maturity.
- There is a significant difference between the Government and Private students in respect of their Emotional Maturity.
- There is a significant difference between the Arts and Science students in respect of their Emotional Maturity.
- There is a significant difference between the Tamil and English Medium students in respect of their Emotional Maturity.

METHODOLOGY

The present investigation has been undertaken by using Normative Survey as a method. The survey method gathers data from a large number of cases.

Sample

The present study included 300 students in higher secondary schools in Tiruppur District, Tamil Nadu. The Random Sampling method has been adopted to select the schools and all the students presented were selected as samples.

Tools

Emotional Maturity scale constructed and standardized by **K.M. ROMAPAL** (Research Scholar, Agra) used for the study.

ANALYSIS OF DATA

HPOTHESIS – 1

There is a Significant Difference between the Male and Female Students in Respect of their Emotional Maturity.

Table 1: The Significance of the Difference between Mean Scores of the Students on the Basis of Gender

Gender	N	Mean	SD	't' Value	Table Value	Significance at the 0.05 level
Male	184	63.96	13.19	4.309	1.666	Not Significant
Female	116	56.78	15.33			

The detail of the calculation for the test of significance are given in the above table.

The critical ratio is found to be 4.309 at the 0.05 level and it is Not Significant as compared with the table value 1.666. So the Hypothesis is **RETAINED**. Thus the no significant difference between Mean scores of the students on the basis of Gender.

HPOTHESIS – 2

There is a Significant Difference between the Rural and Urban Students in Respect of Their Emotional Maturity.

Table 2: The Significance of the Difference between Mean Scores of the Students on the Basis of Locality

Locality	N	Mean	SD	't' Value	Table Value	Significance at the 0.05 level
Rural	166	59.45	15.84	2.340	1.668	Not Significant
Female	134	63.35	12.24			

The detail of the calculation for the test of significance are given in the above table.

The critical ratio is found to be 2.340 at the 0.05 level and it is Not Significant as compared with the table value 1.668. So the Hypothesis is **RETAINED**. Thus the no significant difference between Mean scores of the students on the basis of Locality.

HPOTHESIS – 3

There is a Significant Difference between the Government and Private Schools Students in Respect of their Emotional Maturity.

Table 3: The Significance of the Difference between Mean Scores of the Students on the Basis of Types of the Schools

Types of Schools	N	Mean	SD	't' Value	Table Value	Significance at the 0.05 level
Government	93	60.78	14.53	0.305	1.837	Significant
Female	207	61.34	14.47			

The detail of the calculation for the test of significance are given in the above table.

The critical ratio is found to be 0.305 at the 0.05 level and it is Significant as compared with the table value 1.837. So the Hypothesis is **NOT RETAINED**. Thus the significant difference between Mean scores of the students on the basis of the Schools.

HPOTHESIS – 4

There is a Significant Difference between the Arts and Science Group Students in Respect of their Emotional Maturity.

Table 4: The Significance of the Difference between Mean Scores of the Students on the Basis of Groups

Groups	N	Mean	SD	't' Value	Table Value	Significance at the 0.05 Level
Arts	161	62.43	14.09	1.614	1.60	Not Significant
Female	139	59.73	14.81			

The detail of the calculation for the test of significance are given in the above table.

The critical ratio is found to be 1.614 at the 0.05 level and it is Not Significant as compared with the table value 1.60. So the Hypothesis is **RETAINED**. Thus the no significant difference between Mean scores of the students on the basis of the Groups.

HPOTHESIS – 5

There is a Significant Difference between the Tamil and English Medium Students in Respect of their Emotional Maturity.

Table 5: The Significance of the Difference between Mean Scores of the Students on the Basis of Medium of Instructions

Medium	N	Mean	SD	't' Value	Table Value	Significance at the 0.05 level
Tamil	188	59.22	15.84	2.572	1.660	Not Significant
English	112	63.49	12.33			

The detail of the calculation for the test of significance are given in the above table.

The critical ratio is found to be 2.572 at the 0.05 level and it is Not Significant as compared with the table value 1.660. So the Hypothesis is **RETAINED**. Thus the no significant difference between Mean scores of the students on the basis of the Medium of Instruction.

MAJOR FINDINGS

- There is No Significant difference between the Male and Female students in respect of their Emotional Maturity.
- There is no significant difference between Rural and Urban students in respect of their Emotional Maturity.

- There is significant difference between Government and Private schools students in respect of their Emotional Maturity.
- There is No Significant difference between Arts and Science Group students in respect of their Emotional Maturity.
- There is No Significant difference between Tamil and English medium students in respect of their Emotional Maturity.

SUGGESTIONS FOR FURTHER STUDY

The finding of the present study influences the investigator to suggest the following points for further research.

- The same study can be undertaken to investigate Emotional Maturity of College Students.
- The same study can be undertaken to investigate Emotional maturity of Higher Secondary Teachers and College Assistant Professors.
- The same study can be carried out with large samples in Tamil Nadu State.

CONCLUSIONS

The majority of the higher secondary students are emotionally extremely unstable. On the basis of sex, location, groups and medium of instruction opted means score is more or less same. The Emotional Maturity of the students depends upon their Social Backwardness, Family Problems and Absence of Education. The Emotional Maturity to be developed among the higher secondary school student by providing Guidance and Counseling.

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